## A-F Report Card

2015 - 2016

Grades KG - 02

District: GUYMON

70 1008 120

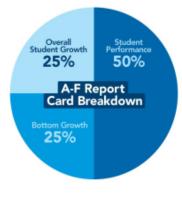
School: HOMER LONG ES



2016 Student Achievement (50%) <sup>1</sup>				
Subject	# of Students	Performance Index	Letter Grade	
Reading	382	61	D	
Mathematics	383	63	D	
Science	***	***	***	
Social Studies	***	***	***	
Writing	***	***	***	
	765	62	D	
Overall Student Growth (Progress Towards Proficiency) (25%) <sup>2</sup>				
Subject	# of Students	Performance Index	Letter Grade	
Reading	165	65	D	
Mathematics	172	72	С	
	337	69	D	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) <sup>3</sup>				
Subject	# of Students	Performance Index	Letter Grade	
Reading	40	30	F	
Mathematics	42	40	F	
Overall Bottom Quartile Growth Grade	82	35	F	
Bonus Points (Maximum 10 Points) <sup>4</sup>				
Category	Points Earned			
Attendance Rate	10 (>95%)			
Total	10			
FINAL GRADE		67 D+		

School	Perf	ormance	•
Gra	ding	Scale	

Grade Range	Letter Grade
90-100	A
80-89	В
70-79	С
60-69	D
Below 60	F



Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

<sup>&</sup>lt;sup>1</sup>2016 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

<sup>&</sup>lt;sup>2</sup> Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>3</sup> Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>4</sup> Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

<sup>\*\*\*</sup> Insufficient number of students' scores to display results.